

SEND Local Offer

How Clearspace Learning supports the statutory Local Offer requirement

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What is the Local Offer?

Under the Children and Families Act 2014, every local authority in England must publish a 'Local Offer' — a clear, accessible description of the support and services available to children and young people with special educational needs and disabilities (SEND) and their families. Clearspace Learning is committed to contributing to and aligning with the Local Offer in every area in which we work.

About Clearspace Learning

Clearspace Learning Ltd is a specialist education and mentoring provider supporting neurodivergent and twice-exceptional young people aged 7–18+. We deliver bespoke, hands-on, strength-led provision across Oxfordshire, Buckinghamshire, Warwickshire, Gloucestershire, Northamptonshire, London, and online nationally.

What we provide

- 1:1 specialist tuition and mentoring — in person and online
- EOTAS (Education Other Than At School) programmes — full and part-time
- Bespoke STEAM and project-based curriculum, cross-curricular and connected to the National Curriculum
- Reengagement, stabilisation and reintegration support
- Transition support — primary to secondary, school to post-16, EOTAS to mainstream, post-16 to independence
- Small group programmes for social skills, STEAM enrichment and project-based learning
- School outreach, specialist intervention and staff CPD
- Consultancy and case support for SENCOs, SEN consultants and other professionals

Who we work with

Clearspace Learning specialises in supporting young people with the following profiles:

- Pathological Demand Avoidance (PDA)
- Autism Spectrum Condition (ASD/ASC)
- Attention Deficit Hyperactivity Disorder (ADHD)
- Twice-Exceptional (2e) and high-ability learners with additional needs

- Social, Emotional and Mental Health needs (SEMH)
- Emotionally Based School Avoidance (EBSA) / School Refusal
- EOTAS and young people out of school
- Home-educated young people seeking specialist input
- Young people in transition between settings or phases

Qualification pathways

We support young people to achieve recognised qualifications appropriate to their profile, including: Entry Level 1–3, Functional Skills Level 1 and 2 (Maths and English), GCSEs, NCFE qualifications, OCR Nationals, AQA Unit Awards, and ASDAN (personal development and life skills). All pathways are planned collaboratively with young people, families and, where relevant, local authority SEND teams.

How we align with the Local Offer

- All provision is EHCP-aligned and documented with professional reporting suitable for annual reviews and ISP frameworks
- We work collaboratively with local authority SEND teams, EHC coordinators and commissioning officers
- Our reengagement to reintegration pathway directly supports the statutory duty to reduce long-term EOTAS dependency
- We align with the National Inclusion Standards and the Inclusive Mainstream Fund framework
- Safeguarding is central to all provision — DSL Level 3 certified, fully insured, DBS checked
- We provide transparent communication with all statutory partners throughout every placement

Geographic coverage

In-person provision: Oxfordshire (primary area), Buckinghamshire, Warwickshire, Gloucestershire, Northamptonshire, London. Online provision: national and international.

Contact

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